## **Golden Threads**

Woven within our Religious Education curriculum are our 'Golden Threads'. These are specifically chosen RE concepts which the children revisit throughout KS1 and KS2. As the children revisit each concept, they build on previously taught learning, developing their understanding and knowledge of each golden thread.

When planning each topic, key religious disciplinary knowledge and enquiry skills are taught. The Golden Threads for RE are listed below and are highlighted within our medium-term plans.

## Christianity

One **God** who is a **Trinity** 

God created the world and wants relationship with humans, but humans have damaged it (the Fall)

**Jesus** heals the damaged relationship between God and humans through his death, **crucifixion** and **resurrection** 

The **Bible** is a key source of authority

Christians live out their beliefs in different ways

## Islam

One God

God creates everything in **harmony** 

God wants humans to keep things in harmony and gives them a straight path (shariah) to follow

There is guidance to help humans follow the straight path, including the Prophets

The **Qur'an** is a key source of authority for Muslims

Muslims live out their beliefs in different ways

## Hinduism (KS2 ONLY)

Brahman, the Ultimate Reality/Life Force

Atman (soul) – the bit of Brahman in every living thing

Samsara, the cycle of birth, life, death and rebirth that every atman is on

Moksha (liberation from samsara), the ultimate goal of every atman

The way to achieve moksha is for the atman to fulfil its dharma in every cycle of life

Hindus live out their beliefs in different ways

March 2022

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